

Specialist Leaders in Education Pen Portrait

Name of SLE:	Adele Brown
School Name:	Half Acres Primary Academy, Castleford
SLE Specialism:	SEND ETALT - Reading Key Stage 2
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been teaching in my current school for 18years and was appointed SENDCo in January 2011 and Assistant Head in 2016. I completed my PGC in SENDCo in July2012.</p> <p>While I have been in post I have introduced a programme of termly meetings to support colleagues in identifying appropriate SMART targets, which they are responsible for delivering, and working with them to evidence progress against these targets.</p> <p>Through the implementation of rigorous monitoring systems I know that children with SEN can access the most appropriate interventions to accelerate learning and narrow the gap and where children are not making expected progress identify alternative provision. I have supported staff who are delivering interventions to identify any training needs. I have also discussed with them the impact on, or barrier's to, children's progress; helping them reflect on their teaching styles as well as critically reflecting on the effectiveness of the intervention and what implications this has for future provisions. Last academic year I began supporting schools with reading through the SSIF ETALT reading project.</p> <p>As a leader I have been able to work with colleagues to develop the curriculum and teaching practice across the schools. I enjoy seeing both pupils and staff make progress.</p>
Details of CPD delivered:	<p>I have delivered CPD to support staff: identify More Able children; identify and address the needs of children with SEN; using P-Levels to assess the attainment and progress of children with SEN and supporting children with specific SEND such as ASD.</p> <p>With other colleagues I have also delivered a CPD session about achieving outstanding practice including the use of Kagan and BAD strategies.</p> <p>In addition I have supported three SENDCos from other schools to develop their practice.</p> <p>I have supported two schools in developing reading with a focus in Year 4/5 and supporting a member of staff to become a reading ambassador and recently delivered an INSET session for one of these schools</p>



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Name of SLE:	Alison Buckler
School Name:	Grove Lea Primary School
SLE Specialism:	Curriculum
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been a member of the teaching profession for 26 years and have worked in a number of primary schools in and out of the Wakefield area.</p> <p>During my teaching career I have taught across the primary age range and have been given the opportunity to develop science, music, history and geography, parental partnership and community links. Before becoming the Deputy- head teacher at Grove Lea Primary in April 2013 I was the Assistant Head-teacher and SENDCo. Therefore, I have a wealth of experience to draw upon. Currently in my role as Deputy I am responsible for the curriculum. Reviewing and developing the curriculum has enabled me to work alongside staff and produce a curriculum that suits the needs and interests of all our children.</p> <p>As an SLE I enjoy working with teachers and other senior leaders in school designing a curriculum that fits the context and community of that school as well as engaging all learners.</p>
Details of CPD delivered:	<p>I have delivered training to colleagues based on:</p> <ul style="list-style-type: none">Changes to the new Primary curriculum.How the new curriculum will change our practise.Curriculum reviews and audits.Appropriate and purposeful planning for each age group.The Power of Reading.Purposeful and effective marking and feedback. <p>I have also supported the head teacher in leading a focussed enquiry day for middle leaders.</p>



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Name of SLE:	Andrea Mitchell
School Name:	Gawthorpe Community Academy
SLE Specialism:	Maths ,Year 6 and Support staff development and management
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>My professional background includes working as a support staff member for several years. Following this I undertook a Specialist Teaching Assistant course which then led onto the Registered Teacher programme where I qualified as a teacher.</p> <p>Since then I have taught in Year 2 and Year 6 where I currently am. I am proud to be Head of School at our Academy and part of the Senior Leadership team.</p> <p>My areas of specialism are Maths, Key Stage 2 Assessments and Support staff development and management.</p> <p>My wish for all learning and teaching is to try and make sure that children leave Primary school as independent young people with the skills to be successful.</p> <p>As an SLE I enjoy working with other people and sharing what has been successful for us and helping them to develop and grow within their own school setting.</p>
Details of CPD delivered:	<p>I have worked as part of a National Support School supporting a number of schools since 2010 where I have supported several Maths coordinators as well as Year 6 teachers and Support staff managers which have enabled them to progress within their own school.</p> <p>As an SLE I have undertaken several due diligence exercises to assess where schools are so that support plans can be put in place.</p> <p>As part of this role I have delivered several bespoke training courses on current issues specifically Maths and assessment.</p>

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Name of SLE:	Cherie Moore
School Name:	Half Acres Primary Academy
SLE Specialism:	Curriculum – English Early Years
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I began teaching in 2001 and have experience of working in both Key Stage 1 and Early Years, including leadership of both these Key Stages.</p> <p>I have a wide range of experiences to draw upon. I have held the post of Assistant Head in two schools; my current position being at Half Acres Primary Academy. In this role I have been responsible for forming and developing new teams to bring about changes and improving outcomes for children.</p> <p>At present, I have responsibility for leadership of Early Years at Half Acres.</p> <p>As a leader I have been able to work with colleagues to develop the curriculum and teaching practice across the schools. I enjoy seeing pupils and staff make progress and develop pride in their achievements.</p>
Details of CPD delivered:	<p>I have regularly delivered training at Half Acres and Ackton Pastures academies to approximately 50 teaching staff in the following areas. Following the delivery of these CPD sessions we saw a marked improvement in the attainment of children in national tests and staff confidence.</p> <p>Pie Corbett 'Talk for Writing' Guided writing training Moderation of assessments in EYFS and KS1</p> <p>Over the last two years, I have also delivered training to Early Years Leaders on behalf of the Aspire Teaching School.</p>

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Name of SLE:	Claire Perry
School Name:	Grove Lea Primary
SLE Specialism:	Literacy
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I began my teaching career over 20 years ago and I have taught in all year groups from Foundation to year 6. Currently I am in Year 6 which I have now had the experience of 3 years. During my career I have been KS1 coordinator PE co-ordinator and SENDCo.</p> <p>I am currently leading Key stage 2 and Literacy throughout the school ensuring consistent approaches to the teaching of reading writing and spelling. As Literacy co-ordinator I have implemented Reciprocal reading to develop guided reading systems and outstanding practice of reading within school. As Key Stage leader I have had the experience of leading assessment for reading, writing and maths. I work very closely with the SLT monitoring and assessing standards in reading and writing.</p> <p>For the last two years I have successfully completed the KS2 moderator assessment and have been a KS2 moderator for Wakefield LA.</p>
Details of CPD delivered:	<ul style="list-style-type: none"> -Delivering whole school staff training on Reciprocal reading -Working alongside governors in learning walks linked to the school's SDP -implementation of Spelling programme No Nonsense Spelling

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Name of SLE:	Craig Nunn
School Name:	Ackworth Howard C of E (VC) Junior and Infants School
SLE Specialism:	Computing
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have taught across Key Stage 2 for over a decade since gaining my PGCE qualification at the University of Cambridge's Faculty of Education. Prior to that I taught in China and in Poland.</p> <p>For the majority of my teaching career I have been responsible for leading computing. Since the introduction of the new National Curriculum in 2014, I have worked with colleagues in a number of schools to develop their own practice and skills to enable them to teach the computing.</p> <p>In my current school I have worked with the SLT, business manager and governors to overhaul our computing hardware and Smartboards, and have developed a scheme of work to ensure progress across all year groups.</p> <p>I have appointed and trained our school's Digital Leaders, and set up an after school Code Club to help promote computing across school. I have just overseen our first ever computing inspire mornings in which parents have seen first-hand the computer science skills our children are now using. Feedback has been fantastic and we are well on our way to developing a reputation as a tech innovator.</p> <p>My aim has been and continues to be to raise the profile of computing and the use of tech across school, and inspire in children a love of computing that allows them to develop their resilience and problem solving skills.</p>
Details of CPD delivered:	<p>I am currently hosting computing subject leader network meetings involving a number of schools from across Wakefield. These meetings involve the sharing of best practice, supporting subject leaders in overcoming barriers and ensuring that the computing curriculum is covered across school.</p> <p>I am also working to foster inter-school collaboration in computing such as hosting the first inter-schools Christmas hackathon.</p>



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Name of SLE:	Danielle Sidebottom
School Name:	Gawthorpe Community Academy
SLE Specialism:	PE/Lunchtime provision
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>Through studying playwork at University I developed an awareness and a real passion for play. Play is an essential part of every child's life. It is vital for social, emotional, intellectual and physical development (Play England). This was something I was eager to implement in school and lunch time was the perfect opportunity. A playground field with loose parts, where children feel safe to take risks and express themselves thus resulting in reduced incidents and active, happy children.</p> <p>I have always been passionate about PE and have coached a variety of sports both here and across America. I am an FA level 2 football coach, currently coaching children aged 5 through to adults. I am currently on the level 5/6 sports specialists' course. I have started my UEFA B license course.</p>
Details of CPD delivered:	Delivered several lunch time courses through the teaching school. For the past 2 years and this year running a training day for Primary PE students.

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Name of SLE:	Liz Armitage
School Name:	King's Meadow Academy
SLE Specialism:	Early Years – Continuous provision, profile
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I began my teaching career 23 years ago and throughout this period I have taught in Nursery, Year 3 but predominantly Reception. I am currently on secondment as Deputy Headteacher at King's Meadow Academy, where I am EYFS and Key Stage 1 Leader. Last year I was seconded part-time to support an Early Years Unit. During my career I have been EYFS leader, an EYFS Moderator and have worked as part of the SSIF project. I lead the Reception Waterton Trust Academy Moderation meetings across 10 schools. I have worked with schools within the Trust, supporting them to develop their continuous provision, ensuring it meets the needs of their children and have worked with Early Years settings to analyse data and moderate work to accurately assess children. I have taught at schools with very differing needs, from leafy lane schools to inner city schools. This has included teaching children who have EAL, SEND and children from disadvantaged backgrounds.</p> <p>I successfully completed my NPQML in 2014, focusing on improving the Early Years Continuous Provision and building and maintaining relationships in my setting and this helped me to fully appreciate how people work differently and it helped me to communicate more effectively with my team.</p>
Details of CPD delivered:	<p>Whole School</p> <ul style="list-style-type: none"> -Early Years provision and the role of the adult -Guided reading -Importance of Communication and Language and the impact through school -Phonics <p>Other schools</p> <ul style="list-style-type: none"> -Little Big Maths -Guided Reading -Helicopter stories <p>LA workshop for Early Years practitioners</p> <ul style="list-style-type: none"> -Ways for children to achieve exceeding writing <p>ITT students</p> <ul style="list-style-type: none"> -Early Years provision, with a focus on reading <p>SSIF</p> <ul style="list-style-type: none"> -Supported teachers with implementing guided reading in Reception and Year 3 classes.

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Name of SLE:	Elizabeth Bellis
School Name:	Normanton All Saints C of E (A) Infant School
SLE Specialism:	Early Years Foundation Stage Phonics Literacy
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I began teaching within the Early Years in 2006. My experience so far has included teaching Nursery and Reception children. I am currently the Nursery Manager of our schools off site Nursery, where I am also shadow SENDCo and designated safeguarding lead.</p> <p>During my career I have also worked as a leading teacher for communication language and literacy for Wakefield Local Education Authority. This role gave me the fantastic opportunity to work alongside other colleagues and advisory teachers and Leading teachers to support schools in developing effective Phonics and CLLD throughout school to raise standards.</p> <p>I am eager to work with others to ensure that children in the EYFS are exposed to exciting and innovative learning opportunities that will make them thrive as effective learners. I hope to inspire others to develop a love of teaching phonics that will inspire children's love of reading and writing. I believe working with other professionals is a great opportunity to develop exciting and innovative ideas that will work in many different settings. It is a privilege to work with others and develop my own practice through observing and sharing their ideas and experiences.</p> <p>As an SLE I feel I can support others to develop their skills and knowledge as an enthusiastic and approachable colleague.</p>
Details of CPD delivered:	<p>Phonics training in schools and to CLLD coordinators in local authority.</p> <p>Training to governors on nursery provision and curriculum.</p> <p>TA training for phonics and CLLD</p> <p>Lead for Pyramid Moderation with Nursery teachers</p> <p>Pyramid lead for child minders supporting early years transition.</p>



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Name of SLE:	Emma Bond
School Name:	Normanton All Saints CE (A) Infant School
SLE Specialism:	Key stage 1 Literacy (reading, writing and phonics)
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been a teacher at Normanton All Saints for 10 years and during that time I have had experience of teaching in Year 2 and Year 1. I am currently a Year 1 teacher and the literacy subject leader. Within my role, I have led training for both teachers and teaching assistants. I work closely alongside the SLT to carry out lesson observations and work sampling.</p> <p>I have worked as a KS1 moderator for the local authority which was a wonderful opportunity to work closely and support other schools. I have enjoyed supporting others within my own setting as well as other schools and have often shared and modelled good practice to others.</p> <p>As a teacher, I am always keen to improve my own practice and be the best that I can be for the children I teach. I am passionate about teaching reading and writing and value them as essential life skills.</p>
Details CPD delivered:	<ul style="list-style-type: none">-NQT training sessions for LA-Guided reading training-Moderation-Basic writing skills



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Name of SLE:	Hayley Hill ACMA CGMA
School Name:	Inspire Partnership MAT
SLE Specialism:	Finance, Payroll and Academy
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I am a member of the Senior Leadership Team of Inspire Partnership Multi Academy Trust and work for central services at the MAT as the Chief Financial Officer.</p> <p>I was previously employed by Gawthorpe Academy as the Business Manager and have played a key role in the development and growth of the Trust to its current make up of 8 primary schools. I am a Chartered Management Accountant, a member of Chartered Institute of Management Accountants (CIMA), a Chartered Global Management Accountant (CGMA) and a member of the Association of Accounting Technicians (MAAT).</p> <p>Since 2006 I have worked in schools' finance at both Local Authority and Academy level, I have worked in two secondary schools prior to joining Gawthorpe Community Academy in June 2014. I have also worked outside of schools, holding several finance and premises related positions, as well as working in the Housing Benefit Department and the Housing Department of a large local authority.</p> <p>I have attended IOSH accredited Health & Safety Training and along with Health & Safety, Finance, HR and Payroll. I have experience of dealing with Payroll, HR and buildings management and maintenance issues, and preparing long term Financial, and staff plans along with plans for buildings improvement and refurbishment.</p>
Details of CPD delivered:	I have worked as part of a National Support School supporting another school with fiancé, business management and academy conversion. I have also delivered finance workshops as part of the Aspire Senior Leaders Toolkit Programme.

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Name of SLE:	Helen Hudson
School Name:	Grove Lea Primary
SLE Specialism:	KS1 Mentoring students and NQTs KS1 Moderation
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been teaching for 15 years. Throughout my career I have worked in Years 1, 2 and 3. Currently I am teaching in Year 1 and have responsibility for leading KS1 and maths throughout school.</p> <p>For the last 13 years I have embraced the opportunity to mentor a range of students from different providers and routes. This is something that I have really enjoyed doing and it has supported my professional development. During the last two years I have been appointed as an LA moderator for KS1. This has enabled me to visit other schools across Wakefield. I have also recently led PE across school and am a qualified club coach in gymnastics.</p>
Details of CPD delivered:	<p>Moderated schools for KS1 Whole school training for Big Maths Assisted head teacher with a Focused Enquiry Day TA training for using computers Phonics meeting for parents Year 2 getting ready for SATs meeting with parents</p>

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Name of SLE:	Jane Littlewood
School Name:	Girnhill Infant School
SLE	Early Years Foundation Stage Phonics Literacy
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I began my teaching career in 1997 and I have taught in Nursery, Reception, Year 1 and Year 2. I am in my second year as Headteacher at Girnhill Infant School.</p> <p>During my career I have been KS1 coordinator, Literacy Subject Leader, an EYFS Moderator and a Leading Teacher for Literacy. I worked for Wakefield Local Education Authority, on a two year secondment, as an Early Years Consultant, my main role was working with schools as part of the Letters and Sounds Programme and raising attainment in Reading and Writing in Year 2, as well as supporting Practitioners in planning and delivering the EYFS in both the public and private sector.</p> <p>I am passionate about children being given the opportunity to reach their full potential in a fun, stimulating and exciting environment. It is a privilege to work with other practitioners, to see them become excited and believe in themselves, as well as being able to develop my own practise through watching and learning form others.</p> <p>As an SLE I feel I can guide teachers, in a trusting, supportive and enthusiastic manner, to develop their skills, grow in confidence and reach their full potential.</p>
Details of CPD delivered:	<p>Phonic training in schools and to cluster schools- Local Authority.</p> <p>Foundation Stage coordinators – Communication and Language Development.</p> <p>Guided Reading in school and for local Authority.</p> <p>Supporting Practitioners with continuous provision and planning for EYFS in two schools.</p>

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Name of SLE:	Jessica Knights
School Name:	Ackton Pastures Primary Academy
SLE Specialism:	Maths
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I am currently class teacher of a mixed Year 5/6 at a primary school in Castleford. During my six years at the academy, I have taught in years 4 to 6 equipping me with a secure understanding of the key stage two curriculum.</p> <p>I am also Assistant Headteacher and Maths leader within my academy, a role which I have undertaken for the past two years.</p> <p>In my role as Maths leader, I thrive on leading my subject effectively and enjoy seeing the positive impact of my actions. I am motivated to drive up standards and ensure that all children in our academy receive high quality maths teaching; I strive to equip our pupils with the fundamental mathematical skills needed to support them in further education and adult life. I am passionate about supporting my colleagues ensuring the best possible outcomes in my subject; I believe in collaborative working and a coaching model when leading. I have excellent communication and interpersonal skills and thrive on collaborative working with others. I have undertaken a range of continuous professional development to enhance both my subject and pedagogy knowledge and my competency as a leader.</p> <p>Within my own academy, I have undertaken a wealth of actions to impact on standards within Maths. As a leader, I ensure that data is rigorously analysed and that any monitoring and actions directly link to both this analysis and the school development plan. Actions undertaken in my time as leader include the development of bespoke long term plans to support staff, producing a calculation policy to ensure consistency across school, undertaking work around cross-curricular opportunities to apply mathematic learning and establishing, implementing and developing a new model for the teaching of arithmetic and securing basic skills.</p> <p>In spring 2018, I was appointed to the role of Primary Mastery Specialist with the Yorkshire and Humber Maths Hub. Upon successful completion of this 3 year programme, I will receive accreditation of NCETM PD Lead.</p>
Details of CPD delivered:	<p>As Maths leader within our academy, I regularly lead both professional development meetings and INSET sessions. This allows me to share examples of good practice and effective materials to support in the delivery of Maths alongside key messages. This also ensures that all staff are kept abreast of any changes to the curriculum and have received clear leadership through the implementation of any new policies and materials linked to Maths within our academy.</p> <p>The CPD that I have delivered has covered a range of foci including securing basic skills, cross-curricular maths, use of the White Rose Maths Hub materials, progression in the teaching of calculation and challenging more able children.</p>

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Name of SLE:	Jolie Joshua
School Name:	Castleford Park Junior Academy
SLE Specialism:	Curriculum Planning, Staff development through coaching, Student Mentor, Improving teaching and learning. Coaching Leader
Teaching School Alliance:	Aspire Teaching school Alliance
Area of expertise:	<p>I have 5 years of teaching experience KS2 and have taught in all year groups – apart from Year 4.</p> <p>Over the past 2 years, I have worked as part of our School Leadership Team to restructure and develop our school curriculum improving the teaching and learning in the foundation subjects. Whilst I have held this position, I have introduced a new long term plan to ensure that we have a depth and breadth of subject knowledge being taught in all year groups. Through vigorous and systematic monitoring, I have also introduced a range of non-negotiables to promote the use of key vocabulary, questioning and task styles to make learning more engaging, to improve the quality of work in books as well as ensuring children are being challenged appropriately to extend and deepen their understanding. I have had extensive CPD, from leading providers, regarding creating an empathetic and engaging curriculum and have supported staff – across school – with implementing this in their practice.</p> <p>For several years now, I have also worked with and coached various staff in order to develop various aspects of teaching and learning throughout school in foundation and core subjects, as my practice is assessed at ‘outstanding’ by the school leaders I work with.</p> <p>I hope to inspire others to develop a love of teaching a range of foundation subjects and to share good practice to ensure that children develop a lifelong love of learning, the curiosity to want to learn more in a range of areas and an understanding of how all learnt skills are important for future life. I am excited about working with other individuals to build greater opportunities for developing exciting and innovative practice that can be adapted to work in various settings.</p>
Details of CPD delivered:	<p>Worked with a STEM Consultant with the company ‘Teaching from the heart’ to develop my own leadership skills as well as gaining experience of delivering such strategies and vision to staff. Worked with Hywel Roberts to consider how best to hook pupils into their learning and support staff with confidently using a range of strategies to do this.</p> <p>Have created collaborative non-negotiables and new planning formats with staff to ensure that it meets their needs, there is clarity around using them and they aim to consider workload requirements.</p> <p>Worked with staff to create a shared curriculum vision for our school this served to motivate and energise staff, reminding them of our core purpose as school teachers.</p> <p>Peer coaching to improve teaching and learning</p> <p>Differentiation in foundation subjects.</p>



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Name of SLE:	Karen Osborne
School Name:	Half Acres Primary Academy
SLE Specialism:	Reading and reading difficulties across Early Years, KS1 and KS2
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>Across my teaching career I have taught and led at each Key Stage in the Primary Phase.</p> <p>In 2008 I studied for a Master degree at The Institute of Education at London University in Literacy Learning and Literacy Difficulties. The course also included training to become a Reading Recovery Trainer. Since then I have specialised in the reading curriculum and reading interventions, delivering adult CPD as a consultant for Wakefield Authority. I have also contribute to Due Diligence reports for the Academy Trust.</p> <p>I am passionate that all children have the opportunity to read and get off to a swift start in Early Years in order to narrow the gap and prevent it effecting future progress. I enjoy supporting Early Years teams develop their reading provision and advise them how to rigorously develop their assessment and monitoring of reading outcomes. This helps them to tailor provision and meet the needs of all.</p> <p>In KS1 and KS2, QFT is vital, as is effective coverage of the reading curriculum in whole class teaching time. This alongside quality tailored guided reading ensures success for all pupils. My own classroom provision changes in light of new research and reports, such as on EEF Improving Literacy. I am currently working on improving whole class modelling skills and developing steps to success. My pupils also are gaining confidence with reciprocal reading skills and using them whilst reading in order to improve their written outcomes.</p>
Details of CPD delivered:	Over the last 2 years I have worked on the SSIF project for Aspire Partnership, Wakefield and designed and delivered CPD to 10 Primary schools. I also have delivered bespoke sessions on request to other Primary settings in and around Wakefield.

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Name of SLE:	Kate Watson
School Name:	Crofton Junior School
SLE Specialism:	Reading (Key Stage 1 & 2)
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I started my teaching career in 2010 and I have taught in both Key Stage 1 and Key Stage 2 (Year 6, Year 2 and I am currently teaching in a Year 3 class) including leadership of both these Key Stages.</p> <p>I have been Assistant Head, responsible for Lower Key Stage 2, and Reading Co-ordinator for 3 years at Crofton. In this role I have endeavoured to ensure that reading is at the centre of our curriculum and that the teaching and learning of reading is consistently strong and effective. I have delivered a range of reading CPD during my time at Crofton, most recently with a specific focus on vocabulary. Additionally, I have worked closely with all members of staff to support them in delivering high-quality reading teaching. As a result, our end of KS2 results have improved rapidly with our 2018 results being well above national (93% ARE or above).</p> <p>As an SLE I feel I can guide teachers, in a trusting, supportive and enthusiastic manner, to develop their skills, grow in confidence and reach their full potential.</p>
Details of CPD delivered:	<p>I have regularly delivered training as part of my role at Crofton. Following the delivery of these CPD sessions we saw a marked improvement in the attainment of children in national tests and staff confidence.</p> <p>Below are examples of some of the training I have delivered during my time at Crofton:</p> <ul style="list-style-type: none"> Talk for Writing Accelerated Reader Buddy Reading Reading content domains Vocabulary The specific teaching of reading skills

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Name of SLE:	Kerry Partington
School Name:	Southdale CofE Junior School
SLE Specialism:	Outstanding Teaching and Learning strategies to enable collaboration, engagement and accelerated learning and progress. Mastery in Mathematics across all the primary years and working with middle leaders is also a specialism.
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>Area of expertise:</p> <p>Having taught since 2004, I continue to be entirely driven by my desire to improve opportunities for children. I would describe this as a moral compass; my unrelenting motivation to ensure that no child is ever left behind. I work with middle and senior leaders to ensure action plans are timely, measure impact and have rigour. My specialism is Teaching and Learning and ensuring progress for all, across the curriculum.</p> <p>I have successfully supported schools in difficult circumstances and improved the performance of staff, with measurable impact. I have delivered training for the LA and whole school INSET sessions, sharing my belief that we should continually be working together and striving for excellence.</p> <p>I am currently Headteacher of Southdale Junior School.</p>
Details of CPD delivered:	AFL in practice, the power of Feedback, Assessment strategies, children becoming active partners in learning, Mastery in Mathematics and outstanding Teaching and Learning.

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Name of SLE:	Katie Blackburn
School Name:	Ackton Pastures Primary Academy
SLE Specialism:	English
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>My area of expertise is English with particular focus on improving outcomes in Writing, evidencing progress over time and moderating outcomes. My specialist key stage is Key Stage 2, having taught in Years 3-6 including mixed age classes; however, I have led professional development sessions and delivered bespoke support across both key stages. This support includes team teaching, collaborative work scrutiny and modelled teaching. During 2017-18, I worked within the team of English leaders to develop a collection of assessment materials to support the assessment and moderation of Writing outcomes across Years 1 to 6.</p> <p>As well as holding the position of English lead at my school for 3 years, I am also an assistant head teacher within the senior leadership team and support middle leaders and teachers within my setting. I took part in the 'New To Leadership' course through Aspire in 2017-18. I am also the Pupil Premium lead with a responsibility for monitoring, improving and maintaining strong outcomes for this group of children.</p> <p>This year, I have been accepted as a local authority moderator within the Wakefield district having led moderation sessions within my school setting and across the multi-academy trust.</p>
Details of CPD you delivered:	<p>I have worked alongside colleagues to model and develop the implementation of Guided Writing as an effective strategy within quality first wave teaching. This has consisted of both bespoke sessions with individuals and the delivery of PDM sessions to all staff.</p> <p>I have led Inset training sessions around the teaching of Reading; these have consisted of QLA messages, strategies to support the teaching of Reading across Key Stage 1 and 2 and the effective and accurate assessment of Reading. As well as this, I have led moderation sessions to ensure the accurate moderation of Writing outcomes.</p>

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Name of SLE	Kelly-Marie Westbury
Name of School	Lydgate Junior and Infant School
SLE Specialism	English, Licensed Thrive practitioner, NQT and student training, PSHCE, behaviour and Outstanding Teaching and Learning.
Areas of expertise	<p>I began my career as a supply teacher, for 7 months, teaching across age ranges, in different schools, with a range of pupils. I then worked in Year 5 and Year 3/4, both for 2 years. During this time, I became English and PSHCE Co-ordinator, gained an award for outstanding planning and teaching in PSHCE, my work was used to support other schools and I was also promoted to the Senior Leadership Team, with responsibilities for Every Child Matters and Literacy, as well as being the Key Stage 2 leader. Since then I have taught in Year 6 for 6 years – 3 years of which have been with the new curriculum and SAT's – along with additionally teaching GDS writing groups. I have been moderated by the authority twice where all my judgements were agreed, including x6 GDS writers.</p> <p>I have mentored many students and NQT's over the past 10 years, subsequently I was recommended by Kirklees for my exemplary role as a NQT mentor. Furthermore, I have a chartered teacher award in PSHE and also a Licensed Thrive Practitioner.</p> <p>Presently I am the Deputy Headteacher (5 years), with additional responsibility of ITT, SCITT, Key Stage 2, Pastoral, Assessment and English leader, Year 4/5 teacher and appraisal manager for staff within my key stage.</p> <p>I believe it is vitally important that all children should receive the same quality of education. They have the right to be taught through a range of approaches that stimulate, challenge and excite them. They have a right to be taught so all are able to access, achieve and feel success and in turn progress throughout their years in school. As an SLE I want to develop schools personally and professionally to provide a range of learning experiences and professional development opportunities so that they feel empowered to raise standards, improve and personalise pupil learning through an inclusive curriculum.</p>
Details of CPD delivered	<p>Talk for Writing & Grammar for Writing - Pie Corbett Guided reading and developing readers; Power of Reading; Quality First Teaching and Narrow the Gaps; Developing and using new assessment. Planning by a differentiated led outcome; New Curriculum planning and outcomes Team-teaching, Peer Observations and Lesson Study Student training; staff training in English and Thrive; teaching and assessing reading skills. Throughout my role in school and across the 17 in Batley and Birstall I regularly planned, delivered and support edstaff in teaching and developing English.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Laurabeth Kilkenny
School Name:	Lee Brigg Infant and Nursery School
SLE Specialism:	KS1 Moderation and Assessment Special Educational Needs
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I am an experienced KS1 leader and teacher and am currently Deputy Headteacher, SENDCo and Year 2 teacher at Lee Brigg School. My experience so far has included 12 years of teaching in Year 2 with 7 years in mixed aged classes including Year 1 and 2, and Reception, Year 1 and 2 in North Yorkshire.</p> <p>I am currently leading KS1 and English throughout the school ensuring consistent approaches to the teaching of reading writing spelling and phonics. I am a Lead KS1 moderator for Wakefield LA and also lead the KS1 Waterton Academy Trust Moderation meetings across 12 schools.</p> <p>As part of my SLE role I am currently undertaking the 'Every Teacher a Literacy Teacher' project for the next 18 months.</p> <p>I have been SENDCo for 5 years and have completed the SENDCo accreditation degree. As part of my role I support teachers across schools in Wakefield to develop SEND practice and subject knowledge.</p>
Details of CPD delivered:	<p>Whole School:</p> <ul style="list-style-type: none"> - Assessment and Progression in Reading and Writing - Moderation in KS1 - Phonics – What makes a good lesson? - Nine Story Journeys: Jane Considine - 3 types of talk - Raising Standards in Writing (including VCOP) - Talk for Writing: Pie Corbett - Better Reading Support Partners - SATs in the New Curriculum - Guided Reading - Reading - Colour Band Accuracy and Progression - Outstanding SEND Provision (including quality first teaching) - Supporting Me to Learn and Learner Profiles <p>Individuals</p> <ul style="list-style-type: none"> - Bespoke SEND training - Bespoke KS1 training – improving teaching and learning particularly in Year 2 <p>Parent Workshops</p> <ul style="list-style-type: none"> - Reading - Writing - Maths - SATS



Specialist Leaders in Education Pen Portrait

Name of SLE:	Lauren Norton
School Name:	Cherry Tree Academy
SLE Specialism:	ITT Lead Student and NQT Development CLLD – Phonics More Able
Teaching School Alliance:	Aspire Teaching School Alliance

Specialist Leaders in Education Pen Portrait

Name of SLE:	Lauren McCarthy
School Name:	Stanley Grove Primary and Nursery School
SLE Specialism:	Literacy, drama skills and phonics.
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I qualified to teach through the PGCE programme at Bradford College in 2001. I have subsequently taught in several schools, ranging from a Private Primary School, an inner city school and now a rapidly expanding primary school.</p> <p>I have completed the Leading from the Middle and Leadership Pathways courses. This has led me to be more confident in leading teams through school.</p> <p>My specialisms lay in Literacy and Drama skills, both personally and professionally. Having completed training with Integrate Education through the Chrysalis project. This led me to train other colleagues during an INSET day. Through this passion I am often asked to support colleagues with these skills, enabling them to become more confident in areas of Literacy and Drama.</p> <p>During the last few years, I was tasked to organise and manage a phonics group across KS1 and 2 completing assessments, this successfully tracked the progress of the groups of children, while I reported to the headteacher and governors and supporting colleagues.</p> <p>More recently, I organised, alongside the headteacher, a bring back bedtime reading campaign. This involved parents coming into school and reading with their children, whilst understanding why this is fun and important to their child's education and behaviour.</p> <p>I am an experienced Year 2 teacher, having previously worked full time and part time across KS2, whilst spending time with my little girl. In addition to this, I am the lead teacher for Year 2 for Outwood Together Alliance.</p>
Details of CPD delivered:	<p>Phonics training for teaching assistant for Outwood Together Alliance.</p> <p>Creative days as part of The Chrysalis Project.</p> <p>Moderation with the Interim Assessment</p> <p>Talk for Writing – Pie Corbett</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Liam Booth
School Name:	Castleford Park Junior Academy
SLE Specialism:	<p>KS2 Maths</p> <p>Curriculum planning</p> <p>Developing fluency</p> <p>Problem solving and reasoning</p> <p>Questioning</p> <p>Maths through stories</p>
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I am a current Year 6 teacher with five years of teaching experience, working within a three-form Junior School involved in a Multi Academy Trust.</p> <p>I have led mathematics for three years, working alongside many practitioners within my own setting and the wider Trust to develop the standard of teaching and learning. Having recently been appointed to work as the Primary Maths Leader across the Multi Academy Trust, this has enabled me to work with, and support, a wider range of practitioners across the full primary range, to develop provision, improve teaching and learning standards and support their professional development, developing my understanding and practice.</p> <p>My aim is for children to view maths as being enjoyable yet challenging, promoting the mathematical reasoning and deeper thinking. It is important for children to firstly become mathematically fluent, gaining a deep level of conceptual understanding and be given the opportunity to apply their mathematical thinking and skills across a range of contexts.</p>
Details of CPD delivered:	<p>In addition to the extensive support given through my Primary Maths Leader role, I have also delivered at Teach Meets and various other schools within the Trust. Following my attendance at an open classroom event showcasing the Same Day Intervention programmes, and the trialling of it in my own classroom, I led on the training, support and development of its implementation across my setting. Staff regularly observed my practice and structured support was put in place in order to ensure consistency of practice within all classrooms.</p> <p>Below are examples of the CPD I have delivered:</p> <p>Same Day Intervention</p> <p>Maths through stories</p> <p>Place Value</p> <p>Problem solving</p> <p>The use of manipulatives</p> <p>Varied fluency</p>

Specialist Leaders in Education Pen Portrait

Name of SLE	Louise Clarkson
Name of School	Airedale Junior School
Professional Background	Teaching since 2000 across Key Stage 2, currently in Year 6. I am in the position of Assistant Headteacher, with responsibility for Upper Key Stage 2, as well as been the Maths Leader and Designated Safeguarding Lead. Previously I have been a History Co-ordinator and SEND co-ordinator.
Areas of Specialism	Maths
Special Responsibilities	Airedale Pyramid Maths Hub Leader – Co-ordinating Maths across the schools
National Qualifications	BA Hons in History and Primary Education with QTS Leading From the Middle
Details of CPD delivered	Working across the Airedale Pyramid (6 school): Sharing Good Practice – Outstanding Teaching Practices Sharing Good Practice – Maths Lead Responsibilities Mastery Maths for all pupils Tracking Maths Progress without testing Effective Planning – Coverage Effective Planning – Medium to Weekly to Daily Monitoring and Assessment
Why you feel passionate about teaching, and in particular your role as SLE	<p>I have been teaching since 2000 and have held a variety of roles within that time, History Co-ordinator, SEND Co-ordinator, Head of Year, Safeguarding Lead and most recently Assistant Headteacher and Maths Leader.</p> <p>My love of maths developed from a child and a love of numbers, but it was further development through having the opportunity to work with inspiration and passionate professional who also had a love for maths and who delivered motivational CPD sessions</p> <p>Therefore I have been able to take that forward into my own practice and have now made links through my Maths Lead Role at Airedale Junior School out into the community of school specifically the Airedale Pyramid.</p> <p>As part of my work with the Airedale Maths Hub I ensuring that all school adopt common practises which is exciting and allows me to be able to share the most current developments with others.</p> <p>As an SLE I want to be able to support teachers to believe in what they are doing with confidence and for their enthusiasm to motivate children so that all achieve in maths, particularly those with the greatest gaps in order to accelerate learning.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Michael Foskett
School Name:	Ackworth Howard School
SLE Specialism:	The Arts Phonics
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>Before joining the inspiring and dedicated career of teaching, my role of an entertainer gave me invaluable knowledge of creative methods in the arts which could be used across the curriculum. I have a passion for sharing this knowledge for the success of children in education.</p> <p>Ofsted's new inspection framework in 2019 will bring 'a clear focus on the curriculum and will reward schools for being bold and courageous.</p> <p>As the arts and phonics leader, I am dedicated in raising confidence in teaching these subject areas. Providing advice and ideas when needed and sharing success stories with other members of staff.</p> <p>Understanding the issues in recording evidence for arts, I have implemented an online evidence collection system in school. This has provided a clear progression in learning and enabled staff to make more accurate judgements in assessment whilst reducing teacher workload in the same instance. Following the evidence collection system, I have also created a specialised assessment system to meet whole school needs. This system is now being shared successfully across schools.</p> <p>Gaining recognised exposure is an important part of the arts process in schools. Receiving a high grade in the Artsmark award is very important to me, which is why I believe exposure to the arts will always be an ongoing journey. I seek out the best lessons, themes, workshops and more that suit the needs of schools.</p> <p>Through successful planning, sharing success and observations, I have raised the pass rate for the Phonics Screening Check successfully over the years as phonics lead. Each year also met or exceeded the National Average and in-school targets. To bring about this success, I have created a specialised phonics assessment and tracking system, which allow staff to track children's progress rigorously and effectively. Staff are also able to look for gaps in learning to plan future lessons.</p> <p>I have now introduced streamed groupings for children to provide accurate differentiation, effective use of TAs and learning pitched accurately to provide challenge to all pupils.</p> <p>I have also been a science leader during my teaching career which I have successfully raised the profile for and monitored effective planning and curriculum coverage.</p>
Details CPD delivered:	<p>To raise the profile of the arts and raise teacher confidence, I have conducted team teach dance sessions for staff. During this I successfully conducted meetings with the teacher before the session to create planning and ideas that could be used again. In the lesson we were able to split the teaching time so staff can gain ideas of structure and behaviour management and after the session were able to meet again to reflect on the session.</p> <p>I have also hosted a number of staff meetings, Key Stage or whole school, to share success stories between members of staff in the arts and phonics. I have also hosted sessions to agree assessment standards in art over the year.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Natalie Anderson
School Name:	Normanton All Saints CE(A) Infant School
SLE Specialism:	Early Years Foundation Stage Assessment
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I am an experienced Upper Foundation teacher and EYFS leader of a large EYFS unit. I am continuously reflecting upon teaching, learning, assessment and progress within EYFS and ensuring that all children can achieve their full potential.</p> <p>I am incredibly passionate about high standards of teaching and learning to ensure that all children can flourish. I am committed to building strong relationships and recognise the importance of working alongside a range of practitioners to share good practice. I am keen to develop others professionally enabling them to feel valued, respected and confident in their abilities.</p> <p>I have implemented a range of strategies to provide consistency and accuracy of judgements on entry to Upper and Lower Foundation Stage and across the full EYFS. I have been responsible for quality assurance, data tracking, disseminating training and reporting to SLT and external advisors.</p> <p>I have led LA pyramid moderation meetings to discuss and quality assure practitioner judgements and considered a range of evidence to support the EYFS Profile.</p> <p>I have worked incredibly hard to develop and refine data tracking systems within the EYFS to provide a clear and accurate picture of attainment and progress. I have an excellent understanding of how this data is then used to support learning and development of all pupils.</p>
Details of CPD delivered:	<p>Effective Parental Partnerships within the EYFS course – delivered for Aspire Teaching School.</p> <p>EYFS Leadership course (Year 1) – delivered for Aspire Teaching School</p> <p>Delivering INSET training and TA training surrounding the importance of the EYFS and basic skills</p> <p>Delivering moderation and assessment opportunities within school</p> <p>EYFS weekly team meetings</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Paul Quarry
School Name:	Fitzwilliam Primary School
SLE Specialism:	Literacy Key Stage 2 Year 6
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been a teacher at Fitzwilliam Primary School for 19 years and within this time, I have taught all across Key Stage 2. I initially started in Year 5, before teaching in Years 3 and 4. In 2005, I became Deputy Headteacher and in 2006/7, I became Year 6 teacher. I am still enjoying the challenge of ensuring that our Year 6 pupils leave our school ready for the next stage of their education today.</p> <p>Throughout my time at Fitzwilliam Primary School, I have always held the role of Literacy Leader within school. I have planned, implemented, monitored and evaluated changes and improvements to our English Curriculum on a yearly basis as part of this role. Over the years, these improvements have included the introduction of a new and improved School Library; ensuring that our whole reading scheme was book banded, up to date, well stocked and motivational for all pupils at school; implementation of Talk for Writing across school; an overhaul of the marking system in school for Literacy and improving the provision of Guided Reading across school. In the classroom, I enjoy planning and delivering units of work based around high-quality books that inspire pupils. I have a passion for writing and particularly enjoy the challenge of motivating boys to develop a love for writing too.</p> <p>I am heavily involved in assessment and data within school, not only for Literacy, but also Maths and other curriculum areas. I have experience of working with FFT, ASP, O-Track and Target Tracker and also have experience in creating Question Level Analysis documents, after assessment, in order to inform the next steps of learning for all pupils.</p>
Details of CPD delivered:	<p>I have regularly delivered staff meetings and INSET within our school setting around the areas of Literacy and Assessment for teachers and teaching assistants. Most recently, this has been to improve the quality and consistency of Guided Reading in school and also to develop staff understanding of Greater Depth in Reading and Writing.</p> <p>Over the past year, I have also planned and delivered sessions for Literacy Leaders across the trust with the aim of ensuring consistency and promoting the sharing of good practice in order to help our trust ensure we are providing the best possible opportunities for pupils within the English curriculum delivered in our schools.</p>



Specialist Leaders in Education Pen Portrait

Name of SLE:	Paula Gill
School Name:	Gawthorpe Community Academy
SLE Specialism:	Assessment Leadership of Curriculum Art Early Years Phonics PSHE Behaviour & Discipline
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have worked in Nursery, Reception and Year 1 since 1980. I started out working in Kirklees where I developed my strong early years philosophy, before coming to Wakefield in 2002.</p> <p>Although I have gained NPQH and am currently Reception Teacher of the academy. Along with experience and keeping up to date with research I feel working as a SLE gives me the opportunity to make a bigger difference to more children and support and develop others to do so.</p>
Details of CPD delivered:	Assessment for Learning ITP OTP Parent workshops ITT

Specialist Leaders in Education Pen Portrait

Name of SLE:	Rachael Taylor
School Name:	Girnhill Infant School
SLE Specialism:	Early Years KS1 Reading/Phonics Maths
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>My teaching career spans 20 years and includes:-</p> <p>Many years as an Early Years Practitioner and leader obtaining a good judgement of learning and teaching as recognised through both internal and external judgements.</p> <p>Holding a CLLD lead role with the Early Years Local Authority Team working with schools and the “Letters and Sounds” programme to raise attainment in reading and writing, as well as supporting practitioners with provision, planning and delivery to improve outcomes for children.</p> <p>Assistant Head from September 2012, Year 1/2 class teacher</p> <p>Acting Head from January to July 2015</p> <p>Non class based Assistant Head from September 2015 working primarily with the EYs and KS1 teams in school to ensure good quality learning and teaching to ensure good outcomes for all children.</p> <p>Deputy Headteacher since September 2017.</p> <p>Maths lead with a particular focus to “Big Maths”. This has subsequently had a positive impact on pupil outcomes and raised attainment in maths skills.</p> <p>Reading lead which encompassed the quality of provision, learning, teaching, and assessment of skills around book bands and phonics.</p> <p>As a class teacher I strive to provide the best and most appropriate provision for all children. It is rewarding to see children working towards and achieving new skills in response to my teaching.</p> <p>Over recent years I have been privileged to support colleagues within my own and other schools and find this work mutually beneficial. I take pride in sharing my skills, experience and knowledge with others in order to improve outcomes for children, but enjoy the opportunity it gives me to reflect on my own practice and consider others ideas.</p> <p>Within my SLE role I feel I can guide others in a trusting, supportive and enthusiastic manner in order to develop their skills, confidence and achieve potential.</p>
Details of CPD delivered:	<p>In addition to the extensive support given through my CLLD lead role, I have also delivered at Foundation Stage Co-ordinators meetings and led on Reading and Phonics in school/s. Following my attendance at training led by the creator of “Big Maths” and the trialling of it in my own classroom, I led on the training, support and development of its implementation across our Federation. Staff observed my practice and structured support was put in place in order to ensure consistency of practice within all classrooms.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Rebecca Burgess
School Name:	Normanton All Saints CE (A) Infant School
SLE Specialism:	KS1 teaching and learning Maths subject leadership Literacy subject leadership (reading and writing) Assessment leadership
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<ul style="list-style-type: none"> -Lead Practitioner and SLT member -KS1 moderator and quality assurer for Wakefield LA -Narrowing the gap between disadvantaged pupils (pupil premium) and others -Developing outstanding practice in reading, writing and maths-quality of teaching, learning, assessment, and applying skills within the wider curriculum -Depth and mastery within reading, writing and maths -Developing guided reading systems and outstanding practice of reading within school -Leading moderation and assessment for reading, writing and maths -Developing the impact and use of teaching assistants and additional adults- Pre-teach, post-teach, same day intervention and lesson study approach -Developing assessment within the foundation subjects
Details of CPD delivered:	<ul style="list-style-type: none"> -Leading NQT training sessions for LA -Providing CPD opportunities for NQTs to observe practice -Delivering whole staff INSETs for teaching, learning and assessment -Supporting a range of leaders within school to develop outstanding practice within their own school and also leading enquiry walks within our own setting -Delivering moderation and assessment training for LA KS1 moderation alongside the assessment manager -Working alongside staff governors in enquiry walks linked to the school's SDP

Specialist Leaders in Education Pen Portrait

Name of SLE:	Rebecca Cottrell
School Name:	The Rookeries Carleton JIN School, Pontefract
SLE Specialism:	Mathematics and Greater Depth
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I am currently finishing my 5th year of teaching and have always taught within Pontefract Academies Trust. I have taught years 2, 4, 5 and 6. I am currently teaching year 5.</p> <p>I have completed the mastery leads course with the Yorkshire and Humber Maths Hub. This was in 2014 and, since then, I have successfully implemented mathematics mastery into one school and now focussing on my new setting. I have been maths lead for 4 years and was greater depth lead for two years.</p> <p>I completed my NPQML in 2016 and this was based on implementing the mastery approach for English across school. This involved reading and writing and training teachers on what greater depth looks like in an English lesson. I focussed on implementing whole class reading throughout KS1 and KS2 and improving the quality of editing and redrafting with self and peer assessment.</p> <p>I have graduated in 2017 with a MaST qualification (maths specialist teacher).</p> <p>For the last year, I was upper key stage two leader in a one and a half form entry and I am now key stage 2 leader in my current school with an NQT as part of my team.</p> <p>I have led our old Year 6 Network group within the trust, which involved training teachers on moderating writing, mathematics and reading and sharing good practice. In the mathematics network group, myself and other mathematics leads created a new calculation policy. I have also produced a long term plan for mathematics for the whole of the trust.</p> <p>This year, I have been chosen to be part of a teaching and learning group within our trust. This group consists of those who consistently show excellent teaching practice. Our role this year is to create an action plan and research project around improving reading results across our six primary schools, which I am very much looking forward to.</p> <p>I thoroughly love my role as a teacher and leader and hope to share my practice with others. I strongly believe that every child should receive the same opportunities and quality of education and have a right to access a variety of approaches to enthuse their learning. As an SLE, I want to aid schools and teachers to improve their practices and support them on their personal and professional journeys.</p>
Details of CPD delivered:	<p>Bar Modelling to the whole of Pontefract Academies Trust</p> <p>Mastery in Maths to teachers within school (over the course of two years)</p> <p>White Rose Maths training within school</p> <p>Numicon within school</p> <p>What does deeper learning look like? Within school</p> <p>Mastery in English to Pontefract Academies Trust</p> <p>Whole class reading within school</p> <p>Year 6 Network leader 2017-2018 within Pontefract Academies Trust</p> <p>Maths Network leader 2017-2018 within Pontefract Academies Trust</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Sarah Humphreys
School Name:	Carleton Park Junior & Infant School
SLE Specialism:	KS1 Phonics Mathematics Basic Skills
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been teaching across EYFS and KS1 since 1997. I am currently a Year 1 teacher at a three form entry school. I work closely with other colleagues to plan and deliver high quality lessons for all pupils. I have an excellent understanding of how young children learn and provide strategies for all pupils to make progress from their individual starting points.</p> <p>I am extremely reflective and consider pupils' best interests when providing support and challenge to meet their needs. I have developed assessment in Year 1 for mathematics and provide planning and resources across the Year 1 team to ensure coverage of the National Curriculum programmes of study.</p> <p>I have high standards and I provide a bright, stimulating and engaging environment. I encourage all pupils to develop positive learning attitudes.</p> <p>I support colleagues through modelling practice and team teaching. I took part in the Education Endowment Foundation project on 'Making the Best Use of Teaching Assistants. During the involvement in the project, I researched and collected evidence, alongside teaching assistants, of intervention strategies that provided the most impact on teaching, learning and pupil progress.</p> <p>I have experience of developing the skills of trainees and NQTs and provide constructive, supportive feedback.</p> <p>I have been a KS1 moderator and worked with colleagues to support accurate judgements at the end of KS1.</p>
Details of CPD delivered:	<p>I have developed the use of same day intervention and worked closely alongside support staff and led whole school training on the use of pre-teach and post teach interventions strategies.</p> <p>I have led CPD for staff on the implementation of the PE curriculum.</p> <p>I have delivered CPD training for all staff including teaching assistants for phonics and early writing skills.</p> <p>I have delivered phonics training for another school to offer support to colleagues new to Year 1.</p> <p>During the implementation of the new National Curriculum I led INSET sessions for teachers and teaching assistant training. I provided staff within my school strategies to develop progression in key areas of the National Curriculum.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Sarah Reynolds
School Name:	Sandal Castle Community VA Primary School
SLE Specialism:	Maths
Teaching School Alliance:	Aspire Teaching Schools Alliance
Area of expertise:	<p>I have been leading maths in my current school for the past 4 years. During this time the school has undergone a journey of rapid improvement, moving from Special Measures to Good at our last Ofsted inspection in June 2015. We are now continuing our programme of development with a goal of reaching Outstanding. As Maths Faculty Lead, I am particularly proud of the significant improvement in our maths outcomes both at KS1 and KS2 which have now progressed to above national from a starting point of below. Over the past four years, I have designed and led a complete overhaul of our maths provision and this has secured the standards of teaching and learning across school at good or better. The concrete-pictorial-abstract approach to teaching in all year groups is now fully embedded and the impact on children's learning is clearly discernible. We have also taken a "continuous provision" approach to maths across school, which is impacting positively on retention and engagement.</p> <p>As a leader in school, I am also closely involved in analysis of data and the identification of key lines of enquiry feeding into the school improvement cycle.</p> <p>I achieved NPQML two years ago and am currently undertaking the NPQSL programme. I am also an NCETM Accredited Professional Development Lead and have been asked to lead work groups for the Yorkshire and Humber Maths Hub for the past two years. I am also leading the Maths Network Group for the All Saints Partnership of schools this year.</p>
Details of CPD delivered:	<p>Over the past few years I have delivered a wide variety of training in maths, as well as in my other areas of expertise (online safety and pupil premium provision) to staff at all levels, governors and colleagues from other organisations. This has encompassed both short sessions e.g. staff meetings, longer programmes of CPD (Maths Hub work group 4 day Subject Knowledge Enhancement for Teaching Assistants) and bespoke packages to target particular issues. I also work closely with staff to enhance their subject knowledge and maths skills, as well as supporting them in planning, resourcing, teaching and reflecting on their maths provision.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Sarah Soltyssek
School Name:	Carleton Park J & I Part of Pontefract Academy
SLE Specialism:	Maths LKS2 NQT mentor, student teacher training and NQT development KS1 Improving middle leaders
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have 14 years teaching experience. I taught Year 1 for 6 years, and I have also taught Year 2, Year 3 and Year 4. Currently I am working in Year 3. I have been the maths leader at my current school for 5 years.</p> <p>I am part of the SLT team and support middle leaders at my own school and other settings.</p> <p>Last year I have been asked to lead a maths network meeting group across the PAT (Pontefract Academy Trust). I lead this maths group and there are representatives from the PAT primaries. We are going to be creating a new calculation policy to fit in with our new way of teaching maths (following the White Rose Hub model).</p> <p>Last year I supported another school with their development of their extended leadership team.</p> <p>This year I have under taken a new leadership role as the school's new SENDCo. I will be beginning the SENDCo course in January. This is to continue on from the Inclusion role I had last academic year.</p>
Details of CPD delivered:	<p>The progression of maths skills across KS1 and KS2</p> <p>Moving maths (practical maths for children)</p> <p>KS1 practical maths (to LSAs)</p> <p>Writing of SMTL documents</p> <p>Intervention mapping</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Stephanie Gallagher
School Name:	Normanton All Saints CE (A) Infant School
SLE Specialism:	Literacy Early Years Phonics
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p><i>Length of time teaching:</i> 6 years <i>Year group(s):</i> Upper Foundation Stage <i>Roles/Responsibilities:</i> LA Moderator, SLE, Global Teacher</p> <p>Working in the Early Years Foundation Stage for the length of my career has enabled me to gain a solid understanding of the effective principles, practice and philosophy that underpins good early years practice. I thoroughly enjoy working with young children who I can inspire, grow and promote a love for learning.</p> <p>I work closely alongside our Early Years Leader, taking a lead on Literacy and Phonics for the cohort. This includes tracking and monitoring assessment, planning for other members of staff to support targeted groups of children, attending training to develop my own CPD, as well as give feedback to the Headteacher and our governing body.</p> <p>Through the British Council I have been able to travel to Nepal and Tanzania to meet with our link schools. Worldwide links like this can do wonderful things for young children's learning and outlook on life. Not only this but it has had a huge impact on my outlook and how I can help children to be global citizens.</p> <p>I am about to begin my third year as a local authority moderator for Wakefield Council and I have to say that this is an amazing role, it gives me the opportunity to work with many other schools across the district. I always come away with new ideas but know that I have supported other teachers to ensure the best outcomes for their children. As an SLE I aim to do exactly that.</p> <p><i>I want children to achieve their very best and to see themselves as continually improving learners because of the amazing efforts of their inspiring teachers.</i></p>
Details of CPD delivered:	<p>Phonics workshops for parents – hands on/interactive sessions to enable a deeper understanding of how their children learn at school and what can be done at home to support</p> <p>Literacy training for colleagues – after attending training, I have then delivered information back during staff meetings in school</p> <p>LA Moderator mentor – Last year I supported a new moderator, supporting them to settle and develop the skills needed for the role</p> <p>Whole school moderation – I have led moderation across whole school to monitor staff's consistency in assessing Literacy</p> <p>Pyramid moderation – Termly pyramid moderation meetings are led by myself to ensure consistency across schools</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Steve Walker
School Name:	Ash Grove Primary Academy
SLE Specialism:	Curriculum Development, focussing on English Improving Teaching & Learning Whole School Improvement Assessment
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have been Principal of an Inspire Partnership MAT school since September 2015. My role has been to develop the leadership and management of the schools, with a particular focus on the development of middle and senior leaders and improving pupil progress, attendance and attainment for all learners.</p> <p>I have worked in two Outstanding schools, and held middle and senior leadership positions in both key stage one and key stage two. My leadership roles have included the development of the Curriculum, literacy, science and music co-ordinator and data management including responsibility for reporting to governors and conducting the pupil progress meetings across all classes in key stage one and two.</p> <p>As an SLE I have worked on a 1-to-1 basis with teachers across key stage 2 to develop provision, improve performance and outcomes and support their professional development. I have also worked with larger groups as part of the Improving Teaching Programme and Outstanding Teacher Programme for several years. I have organised and delivered the RQT development programme, “Next Step Outstanding” programme, and led modules for NPQSL and headship development.</p> <p>I am passionate about the right children have to an excellent, all round education. Children deserve to be taught in stimulating, challenging and engaging ways, capturing their interests and allowing them to feel a sense of pride.</p>
Details of CPD delivered:	INSET – what to look for in lessons; effective marking; assessment in the new curriculum; formative assessment; ITP / OTP; science network training; RQT programme; NPQSL modules on improving teaching and learning; bespoke 1:1 support for teaching staff

Specialist Leaders in Education Pen Portrait

Name of SLE:	Tim Downes
School Name:	Fitzwilliam Primary School
SLE Specialism:	Early Years Foundation Stage
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I have taught in Foundation Stage since 1998, and have been Foundation Leader since 2000. I have taught in both nursery and reception classes, and am currently the Upper Foundation Stage Teacher. I am currently also Letters and sounds lead for our school.</p> <p>During my career I have been a Foundation Stage Profile moderator, LA Visiting Teacher (working with Private, Voluntary and Independent sector foundation stage settings) and for 10 years an LA AST for Early Years, working with a variety of Early years settings supporting improvement and development.</p> <p>I have been seconded full time for a term to work at a school in category 4, leading the foundation stage policy and practice. I have been seconded for 2 terms by the LA to co-write and deliver a parent and child program linked to the transition between part time and fulltime school as part of the PPEL (Parents as Partners in Early Learning) project in Wakefield.</p> <p>I have completed NCSL Leading from the Middle and NCSL consultant leadership, and am an active member of our school SLT.</p>
Details of CPD delivered:	<p>I have worked with others leading and delivering Foundation Stage network meetings and moderation meetings, both for baseline on entry to foundation, and EYFSP.</p> <p>Alongside two colleagues I have delivered the second year of a two year leadership in Early Years course for Aspire, and am currently delivering this programme as a one year programme, again with two colleagues.</p> <p>I have delivered workshops and presentations to Foundation Stage leaders on numerous projects our school has delivered, including PPEL and planning for the early years curriculum.</p> <p>Less recently I have also co-delivered a Creative Development one day course and a Knowledge and Understanding workshop on the LA Early Years conference.</p>

Specialist Leaders in Education Pen Portrait

Name of SLE:	Vicky Jaques
School Name:	Gawthorpe Community Academy
SLE Specialism:	<p>Maths</p> <ul style="list-style-type: none"> -New Curriculum -Mastery and deeper thinking -Problem Solving <p>MFL</p> <p>Music</p> <p>ITT & NQT Development</p>
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>My area of expertise is numeracy, particularly around mastery, deeper thinking and problem solving. I am also able to offer help and support in evidencing these criteria in books. I am also able to offer support around mastery and deeper thinking and how to evidence this in literacy.</p> <p>I am also an ITT and NQT mentor within our academy, and am able to offer help and advice on how to work with ITT students and NQTs effectively.</p> <p>I have recently complete the NPQML and am now the school to school support manager for Gawthorpe Academy's work with Aspire Teaching School.</p> <p>I am an MFL specialist in both French and Spanish as well as Music co-ordinator.</p> <p>As an SLE I enjoy working with other people and sharing what has been successful for us and helping them to develop and grow within their own school setting.</p>
Details of CPD delivered:	I have worked as part of a National Support School supporting other schools for the last year in particularly around Maths and KS2.

Specialist Leaders in Education Pen Portrait

Name of SLE:	Vikki Scott
School Name:	Fitzwilliam Primary School
SLE Specialism:	SEND
Teaching School Alliance:	Aspire Teaching School Alliance
Area of expertise:	<p>I took on the role as our school SENDCO in 2012. As part of the new role I successfully completed the National Award for Special Educational Needs in 2013. Within my practice I have worked with all school staff to ensure that all SEND children access Quality First Teaching in order for their needs to be met. This ensured that all SEND children accessed the curriculum directly from the teacher and within the classroom.</p> <p>In practice I have created policies which are reviewed annually and uploaded into the school website as well as the completion of statutory paperwork in line with the Local Offer, Auxiliary Aids, Medication and Information Report which are also reviewed and updated annually, again uploaded to the school website.</p> <p>School strategies are developed and implemented from an annual audit that I ask staff to complete. They give me feedback on the strengths and areas to develop, which includes the views of parents and pupils. This the triangulated to create a School Development Plan for SEND. In addition to views I collate lesson observations, fact finding from book scrutiny and the data to inform key actions that as a SENDCo I need to address or develop further in school. Over the past two years I have successfully developed and implemented our own tracking system to monitor the progress of SEND children. By doing this it has allowed myself and teachers to have a clear understanding of what the termly SMART targets should reflect.</p> <p>I have experience of meeting with parents of SEND children and being able to communicate effectively by explaining how we are supporting their child in class, what our next steps are in terms of support and targets and reviewing their child's progress at least three times a year verbally either by myself or directed by the class teacher through a Supporting Me to Learn Plan review meeting. This is a process that is endorsed by the Code of Practice 2014 and as a result of this I have seen a better understanding of all parties involved and progress of the children has been successful. Within my role I also conduct the Performance Management of support staff who are directly involved with SEND children to ensure that they understand the pupil's needs coherently but also to set themselves goals to develop their practice and/or understanding of specific SEND needs.</p> <p>As SENDCo I have worked collaboratively alongside the SEND Governor who has participated in learning walks in school with me and fed this back effectively to the whole governing body meeting. They also have a good understanding of what the data is telling us and what our next steps from this directs us to do.</p>
Details of CPD delivered:	<p>SEND at INSET days for all members of staff. Fit to Learn support for Support Staff. Performance Management of Educational Support Assistants. Supporting SENDCOs of different levels of experience and need.</p>