



Date	Content	Venue	Detail	Led by
07.10.20 AM	RQT Network Session Subject Leadership 101 Session 1	TBC	<ul style="list-style-type: none"> <li>Understanding the role and responsibilities of the Subject leader</li> <li>Understand what documentation and information subject leaders should hold</li> <li>Understanding the cycle of actions that a subject leader takes each year</li> </ul>	Leah Charlesworth
04.11.20 AM	RQT Network Session Reviewing Subject Intent Session 2	TBC	<ul style="list-style-type: none"> <li>Support to review the curriculum intent in their subject</li> <li>Understand how to deepen and refine subject intent</li> <li>Understand how to check that curriculum intent is being delivered in school</li> <li>Develop ability to articulate subject intent to others (staff, governors, Ofsted)</li> </ul>	Leah Charlesworth
25.11.20 AM	RQT Network Session Securing subject specific Implementation Session 3	TBC	<ul style="list-style-type: none"> <li>Support to understand implementation from a subject leadership point of view</li> <li>Understanding how to articulate subject implementation to other parties (Governors, staff, Ofsted)</li> </ul>	Leah Charlesworth
06.01.21 AM	RQT Network Session Efficient and informative Monitoring Session 4	TBC	<ul style="list-style-type: none"> <li>Know what types of monitoring are available</li> <li>Know how to use monitoring in the most efficient and effective way</li> <li>Practise monitoring activities with support</li> <li>Develop further monitoring activities to undertake back in school</li> </ul>	Leah Charlesworth
03.02.21 AM	RQT Network Session Developing others and leading CPD Session 5	TBC	<ul style="list-style-type: none"> <li>Understanding the subject leader role in developing subject expertise</li> <li>Knowing where to go for sources of support and information about your subject</li> <li>Understanding different types of CPD to support differing staff needs</li> </ul>	Leah Charlesworth
24.02.21 AM	RQT Network Session Measuring and reporting impact Session 6	TBC	<ul style="list-style-type: none"> <li>Develop and understanding of how to evaluate impact your subject</li> <li>Know a range of ways to measure and demonstrate impact</li> <li>Be able to summarise impact for different audiences (staff, leaders, governors and Ofsted)</li> </ul>	Leah Charlesworth