



Cost: £200 for Full Programme

Date & Time	Session	Venue	Session Outline	Session Leader
23.09.20 AM	NQT Mentor Training Session 1	TBC	<ul style="list-style-type: none"> <li>• Overview of the Annual Programme</li> <li>• Sharing of the resources and expectations</li> <li>• Agreement of the shape of the programme in school induction expectations</li> <li>• Agreeing placement links/swaps</li> </ul>	Leah Charlesworth
23.09.20 PM	NQT Network Training Behaviour Management Session 2	TBC	<ul style="list-style-type: none"> <li>• Creating a positive culture</li> <li>• Using appropriate reward effectively</li> <li>• Recognising effort (Over and Above)</li> <li>• Scripted language and de escalation</li> </ul>	Leah Charlesworth
07.10.20 PM	NQT Network Training Assessment, Planning, Teaching Cycle Session 3	TBC	<ul style="list-style-type: none"> <li>• Understanding the cycle</li> <li>• Sharing Rosenshein's principles</li> </ul>	Leah Charlesworth
04.11.20 PM	NQT Network Training English Teaching 101 (The reading teacher) Session 4	TBC	<ul style="list-style-type: none"> <li>• Understanding the vocabulary gap</li> <li>• Teaching academic vocabulary</li> <li>• Creating a reading and vocabulary rich classroom</li> <li>• Understanding the difference between fiction and non-fiction for early readers</li> </ul>	Leah Charlesworth
25.11.20 PM	NQT Network Training Rosenshine's Principles Part 1 Session 5	TBC	<ul style="list-style-type: none"> <li>• Understanding Cognitive Load Theory</li> <li>• Developing approaches to Daily Review</li> <li>• Understanding retrieval practice</li> </ul>	Leah Charlesworth
06.01.21 PM	NQT Network Training Rosenshine's Principles Part 2 Session 6	TBC	<ul style="list-style-type: none"> <li>• Understanding the importance of questioning</li> <li>• Looking at models to support questioning</li> <li>• Looking at models to develop deeper questioning</li> </ul>	Leah Charlesworth
03.02.21 PM	NQT Network Training Rosenshine's Principles Part 3 Session 7	TBC	<ul style="list-style-type: none"> <li>• Securing an understanding of effective modelling</li> <li>• Knowing when to move from modelling to guided practice</li> <li>• Using scaffolding to support guided practice</li> <li>• Knowing how independent practice can secure learning and changes in the long term memory</li> </ul>	Leah Charlesworth
24.02.21 PM	NQT Network Training History – subject specific training Session 8	TBC	<ul style="list-style-type: none"> <li>• Knowing what history looks like in the National curriculum</li> <li>• Using the progression grids to plan a history unit at the medium term linked to what we know about how children learn well</li> <li>• Developing an understanding of subject specific second order concepts in history</li> </ul>	Leah Charlesworth
24.03.21 PM	NQT Network Training Guidance and feedback Session 9	TBC	<ul style="list-style-type: none"> <li>• Live Marking</li> <li>• Effective verbal and written feedback</li> <li>• Feed forward principles</li> <li>• Pupil self and peer assessment</li> </ul>	Leah Charlesworth
16.06.21 PM	NQT Network Training Subject leadership 101 Session 10	TBC	<ul style="list-style-type: none"> <li>• Sharing the core principles of subject leadership</li> <li>• Agreeing the documentation needed</li> <li>• Sharing the Trust exemplars</li> <li>• Setting up your file</li> </ul>	Leah Charlesworth